

August 22, 2018



Dear Parents,

Welcome to fifth grade! We hope you had a fun and relaxing summer. We've been working hard to prepare for the new school year, and we are very excited about getting to know our new students.

We will spend this week starting our reading, writing, and math program. We will also help your child learn about the fifth grade schedule and our classroom procedures. Next week, students will begin rotating between two classrooms for science and social studies.

Attached are five important papers for you to review:

1. the fifth grade Supply List (your child has highlighted missing items he/she needs),
2. the Classroom Books Policy for you to sign and return,
3. 5<sup>th</sup> Grade Behavior Expectations ("Pacific PRIDE!")
4. a Parent Survey for you to fill out and return, and
5. a Parent Volunteer sign-up form.

During the coming school year, we hope that your fifth grade student will: (1) become a stronger reader and writer through our reading and writing workshops program, (2) expand his/her mathematical thinking through our cognitively guided instruction approach, (3) develop an understanding of the fifth grade science standards, (4) learn early American history, (5) use technology tools to enhance learning, (6) improve his/her organization and study skills, and (7) become a more independent learner. As you can see, we have a busy year ahead of us!

Your child received a daily planner today. Students are given time each day to write their homework assignments in their planners. You should expect your child to spend a minimum of 20 minutes per night reading independently and an additional 30 minutes per night on other classwork.

To stay current with your child's homework and classroom announcements, we ask that you check our websites regularly. In addition, you will have an opportunity to sign up to receive Remind text messages which will allow your teacher to update you on important information and events.

You will learn more about our fifth grade program at Back-To-School-Night on August 30. We look forward to getting to know you and establishing a partnership for your child's education!

Sincerely,  
The Fifth Grade Team

Miss Morgan Henderson  
Room 19

Mrs. Susan Stelter  
Room 20

Mrs. Stephanie Hubbard  
Room 25

Dr. Miranda Felix  
Room 26



## 5th Grade has Pacific PRIDE!



	Positive	Respectful	Inclusive	Dependable	Engaged
<b>Arrival</b>	<ul style="list-style-type: none"> <li>- Greet your classmates and teacher with a friendly smile</li> </ul>	<ul style="list-style-type: none"> <li>- Walk quietly on patio and in halls</li> <li>- Enter the classroom quietly and calmly</li> <li>- Be aware of personal space</li> </ul>	<ul style="list-style-type: none"> <li>- Lend a hand</li> <li>- Help someone carry materials if you see they need help</li> <li>- Encourage others to follow rules and make good choices</li> </ul>	<ul style="list-style-type: none"> <li>- Bring all required materials in the expected form (example: printing document before the day it is due)</li> <li>- Arrive at the classroom at 8:10</li> <li>- Use the restroom before school</li> <li>- Begin morning work independently</li> <li>- Sign up for lunch without reminder</li> </ul>	<ul style="list-style-type: none"> <li>- Be aware of your surroundings</li> <li>- Be ready to learn</li> </ul>
<b>Dismissal</b>	<ul style="list-style-type: none"> <li>- Wait patiently when finishing end of the day routines</li> <li>- Share daily joy</li> <li>- Exit the classroom with positive language "have a great day," "thank you" or "see you tomorrow!"</li> </ul>	<ul style="list-style-type: none"> <li>- Walk quietly on patio and in halls</li> <li>- Be aware of personal space</li> <li>- Clean up trash and take belongings on the patio</li> <li>- Leave your desk and surrounding area clean</li> </ul>	<ul style="list-style-type: none"> <li>- Lend a hand</li> <li>- Help someone carry materials if you see they need help</li> <li>- Encourage others to follow rules and make good choices</li> </ul>	<ul style="list-style-type: none"> <li>- Write homework in agenda</li> <li>- Pack all materials needed for homework</li> <li>- Check classroom website daily</li> </ul>	<ul style="list-style-type: none"> <li>- Be prepared to leave with all materials/ belongings</li> <li>- Be aware of your surroundings</li> <li>- Wait to pack up until prompted by the teacher</li> </ul>
<b>Working Independently</b>	<ul style="list-style-type: none"> <li>- Find comfort in the struggle to understand new concepts</li> <li>- Embrace the power of YET</li> <li>- Persevere!</li> </ul>	<ul style="list-style-type: none"> <li>- Use time wisely to complete the assigned task</li> <li>- Work quietly, maintaining a distraction-free zone</li> </ul>	<ul style="list-style-type: none"> <li>- quietly remind/prompt neighbors to stay on task</li> <li>- help clarify an independent assignment/task to a</li> </ul>	<ul style="list-style-type: none"> <li>- Stay on task</li> <li>- Sit/stand in a place where you can concentrate</li> <li>- Raise your hand for help</li> <li>- When finished with</li> </ul>	<ul style="list-style-type: none"> <li>- Stay on task</li> <li>- Be thoughtful in your work</li> <li>- Understand the purpose of the assignment/task</li> <li>- Set goals for</li> </ul>

			nearby classmate	an assignment, choose from a list of may-dos or continue on work that needs to be made-up	yourself
<b>Working With Others</b>	<ul style="list-style-type: none"> <li>- Use kind words</li> <li>- Compliment each others' strengths</li> </ul>	<ul style="list-style-type: none"> <li>- Listen to all ideas</li> <li>- Work collaboratively</li> <li>- Work together to solve disagreements</li> <li>- Be flexible</li> <li>- Take turns speaking (one person at a time)</li> </ul>	<ul style="list-style-type: none"> <li>- When there's choice in making groups, make sure everyone is included</li> <li>- Welcome others that do not have a group</li> <li>- Mix it up and don't always work with your friends (be willing to work with others)</li> </ul>	<ul style="list-style-type: none"> <li>- Everyone contributes</li> <li>- Bring needed materials</li> <li>- Follow directions</li> <li>- Stay on task</li> <li>- Ask for clarification when needed</li> <li>- Understand and execute role in group</li> </ul>	<ul style="list-style-type: none"> <li>- Stay with your group/partner</li> <li>- Be clear about the expectations of the assignment/task</li> <li>- Challenge and build upon each other's ideas</li> </ul>
<b>Technology Use</b>	<ul style="list-style-type: none"> <li>- Use positive words of encouragement when leaving comments on online platforms (Kidblog, Seesaw, Google Classroom, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>- Use iPad for the intended purpose of the lesson</li> <li>- Follow cyber citizen guidelines</li> </ul>	<ul style="list-style-type: none"> <li>- Share tips and tricks for technology use in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>- Follow Technology agreement</li> <li>- Charge your iPad in the evenings</li> <li>- Protect your iPad from exposure to liquid or food</li> <li>- Keep your passwords private</li> <li>- Report any questionable subject matter</li> <li>- Use iPad for the intended purpose of the lesson</li> </ul>	<ul style="list-style-type: none"> <li>- Know when your iPad screens should be closed and when you should be using your iPad</li> <li>- Use iPad for the intended purpose of the lesson</li> </ul>

I have read and reviewed the grade-level PBIS matrix with my child.

Parent Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Volunteer Opportunities for 5th Grade

Please check any area of interest where we can count on your support. Thank you for volunteering!

\_\_\_\_\_ serve as Room Parent or on Room Parent Committee (circle preference)

\_\_\_\_\_ make photocopies

\_\_\_\_\_ collect baby pictures for yearbook

\_\_\_\_\_ take digital photos for the yearbook

\_\_\_\_\_ costume closet manager Walk Through the American Revolution

\_\_\_\_\_ serve on Class Gift Committee

\_\_\_\_\_ serve on June Carnival Planning Committee

\_\_\_\_\_ serve on Promotion Committee — coordinate Refreshments/Slide Show/Video/Decorations

We will send out volunteer requests later in the year for these activities:

Reagan Library Field Trip – October  
Griffith Observatory Field Trip – date TBD  
Walk Through the American Revolution – March  
MBMS Field Trip – April



Name \_\_\_\_\_

Child's Name \_\_\_\_\_

Phone \_\_\_\_\_

E-Mail \_\_\_\_\_

# 5th GRADE CLASSROOM BOOKS POLICY

This year, your child, \_\_\_\_\_, will receive the following books and materials:

Social Studies Book  
Wordly Wise



Each book has been numbered \_\_\_\_\_, which is your child's room number and alphabetical student number. Please check throughout the year that your child has his/her books with his/her number on them.

**Your child is responsible for maintaining both books in good condition throughout the year and returning the social studies book at the end of the school year.** Students should not write in or deface the social studies book in any way.

**Textbooks that are damaged, lost, or not returned for any reason at the end of the year must be paid for or replaced. Workbooks that are lost during the year must also be replaced.**

Students will also bring home classroom copies of literature books and books from the classroom library throughout the year. Students will be given Ziploc plastic bags for these books to protect them. Students are responsible for returning these classroom reading books in good condition or replacing them if they are damaged or lost.

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I have read and I agree to the Classroom Books policy. Date \_\_\_\_\_

\_\_\_\_\_  
Student's Name (print)

\_\_\_\_\_  
Parent's Signature

# PARENT SURVEY



STUDENT \_\_\_\_\_ PARENTS \_\_\_\_\_

Dear Parents,

**Thank you for taking the time to complete this survey. Your information will help us make this year successful for your child. Feel free to use the back if necessary. ~ The Fifth Grade Teachers**

1. Briefly describe your child's attitude about school. Please include something s/he especially liked about fourth grade.

2. What are your child's strengths?

3. What are your goals and expectations for your child in fifth grade?

4. What can we do to make your child's year a successful one?

5. Does your child have any special needs (i.e. food allergies, medications, vision correction)?

6. What is your child's after-school schedule?

7. Please list your child's siblings and their grade level in school:



8. What technology does your child consistently have at home? Please check all that apply.

iPad or tablet

smart phone

computer

other

9. Many assignments will need to be printed at home. Does your child have consistent access to a working printer?

Yes

No

10. Is there anything else you would like us to know about your child?