



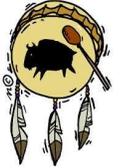
Native Cultures

Scholars Speak - November 2018

You have just traveled back in time. This week pretend that you are a child living in the:

(students will be assigned a Native Culture in their Social Studies class)

- Desert Southwest Culture Pacific Northwest Culture Plains Culture
 Eastern Woodlands Culture Arctic Culture



You have decided to write a detailed journal entry describing a day in the life (sunrise to sunset) as that Native American child. Using your notes and textbook write about: natural resources your people use, homes, food, what your people are known for, member responsibilities, and how your people have adapted to the environment.

Remember, this is a **narrative**. Put your reader *inside* the story, including details that ring true.

What do you see, hear, feel, smell, touch, and think that a real Native American child would experience during the course of a day with his or her tribe?

Writing Genre: Narrative

Length: 2 -3 paragraphs

Resources: Social Studies notes, Social Studies textbook, Native American storybooks, enrichment materials on website

Example from made up Indian tribe (Notice how I am telling the story and leaving room to drop in very specific items/actions etc. that would apply to my native culture):

The sound of my mother sweeping the floor with her collection of dried husks woke me from my peaceful dream with a start. She was always determined to sweep any pebbles or other unnecessary items out of our teepee so she could start her morning with a clean floor and she was clearly annoyed that I was still taking up space in her territory. I put away my cotton bedroll and stepped around the smoking embers of last night's fire. I could see through the smoke hole in the top of the teepee that it was going to be another hot day. I pulled on my _____ and _____. Outside, my sister was _____, as I headed toward the warm smell of _____. Filling myself quickly with a _____, I headed off to _____...